**APUSH**

**Chapter 3 Study Guide**

Chapter Summary

Each colony developed a different social order depending on the local labor supply, the abundance of land, the demographic pattern, and whether there were strong commercial ties to their mother country, England. The differences between the colonies and its inhabitants also bring about tension. Whether religious or political, these problems bring some of the first signs of discontent in the colonies.

**Sources of Stability: New England Colonies of the Seventeenth Century**

1. Explain how the family essential to the maintenance of social order. How does this reflect the type of people who came to New England?

2. Describe the family-based education system established by New Englanders.

3. Identify America’s first institution of higher learning. What did most of its early graduates become?

4. In what ways were women working “alongside” their husbands in Puritan New England?

1. In what ways were there inequalities?
2. Who were the yeomen?

**The Challenge of the Chesapeake Environment**

1. Classify the individuals that came to inhabit the Chesapeake area.
2. Identify the cause of a higher mortality rate among colonists in this region. Predict what may have caused this trend.
3. Evaluate how tobacco generated inequality in the Chesapeake region.
4. Identify the significance in the “emergence of a creole majority” in Virginia and Maryland.
5. How did the decrease in opportunity for social mobility in the Cheskapeake influence further colonization in the colonies?

**Race and Freedom in British America**

1. Examine the map on page 76. Explain why only 4% of slaves were brought directly to North America.
2. Elaborate on how black slaves able to creatively preserve elements of their African heritage.
3. Describe the cause and effect relationship concerned with the Stono Rebellion in 1739.
   1. Causes of the Rebellion
   2. Effects of the Rebellion

**Rise of a Commercial Empire**

1. Explain how the concept of mercantilism would bring prosperity to the mother country.
2. Identify four specific provisions of the Navigation Acts.
3. How did colonial reactions to the Navigation Acts differ?

**Colonial Factions Spark Political Revolt**

1. What were the political and economic issues that led to Bacon’s Rebellion?

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| --- | --- |
| Political | Economic |
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1. What were the effects of King Philip’s War for
   1. Natives
   2. Colonists
2. Evaluate the significance of the Glorious Revolution in New England. What may have this Revolution against Royal Governor Sir Edmund Andros represented about New Englanders?
3. Describe religious, economic, and political tensions in Salem that contributed to the Salem Witch Trials.

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| Religious |  |
| Economic |  |
| Political |  |

1. Explain the significance of the following men:
   1. Jacob Leisler
   2. John Coode